



International Journal of Innovative Research in Science Engineering and Technology (IJIRSET)

(A Monthly, Peer Reviewed, Refereed, Scholarly Indexed, Open Access Journal)



Impact Factor: 8.699

Volume 15, Issue 1, January 2026

Project Management System

Purva Santosh Deshmane¹, Arpita Sanjay Galankar², Prof. Pooja B. Datir³

Student, Department of Computer Engineering, Sandip Polytechnic, Nashik, India¹

Student, Department of Computer Engineering, Sandip Polytechnic, Nashik, India²

Assistant Professor, Department of Computer Engineering, Sandip Polytechnic, Nashik, India³

ABSTRACT: The increasing demand for streamlined organizational processes has made efficient management systems a critical requirement for both academic institutions and industries. This project proposes the development of an integrated Project and Industrial Training Management System designed to simplify the coordination, monitoring, and evaluation of projects and training programs. The system provides a centralized platform where administrators, supervisors, students can interact seamlessly. For project management, the system includes features such as project proposal submission, task allocation, progress tracking, deadline management, and real-time reporting. For industrial training management, it enables the submission of documents, arrangement of reports and uploading of them, performance evaluation, feedback collection, and certification processes. By leveraging database-driven automation and user-friendly interfaces, the system minimizes manual effort, enhances transparency, and improves accountability. The solution ensures efficient communication between stakeholders while creating a structured environment for managing complex workflows. This system not only increases efficiency and accuracy in handling academic and industrial training activities but also serves as a scalable and secure platform adaptable to diverse organizational scenarios.

KEYWORDS: Industrial Training, proposal, accountability

I. INTRODUCTION

In higher education institutions, project work plays an important role in developing students' technical, analytical, and problem-solving skills. Colleges often require students to submit project proposals, abstracts, and final reports as part of their academic curriculum. Faculty members, in turn, are responsible for guiding, monitoring, and evaluating these projects. However, managing these academic projects manually can become overwhelming, especially when dealing with large numbers of students across multiple departments.

A **Project Management System (PMS) for colleges** provides a digital platform to simplify and streamline these activities. It enables faculty to easily access student information, view abstract submissions, track project progress, and maintain records systematically. At the same time, it offers students a structured way to submit their work, receive feedback, and collaborate with their guides. By integrating these processes, the system improves transparency, reduces administrative burden, and ensures better coordination between students and faculty. Moreover, this system also consists organization and management of Industrial Training Management System as it also handles the details like uploading of certificates, online certificates, etc.

Currently, many colleges rely on **manual methods or basic tools** (such as physical records, emails, or spreadsheets) to manage student projects. While functional, these methods create several challenges:

1. **Scattered Information** – Student data, abstracts, and project details are often stored in different places, making it difficult for faculty to access or update records quickly.
2. **Inefficient Tracking** – Monitoring project status, deadlines, and student progress manually leads to delays and mismanagement.
3. **Communication Gaps** – Without a centralized platform, communication between students and faculty can become inconsistent, leading to misunderstandings.
4. **Difficulty in Evaluation** – Faculty members face challenges in reviewing and comparing multiple abstracts or project reports efficiently.
5. **Record Management Issues** – Maintaining physical files or manual spreadsheets makes long-term record-keeping and retrieval tedious

SURVEY AND SPECIFICATION

Several studies and system prototypes highlight the growing importance of digital platforms to manage student academic projects effectively. Traditional methods such as spreadsheets, emails, and physical records are still widely used in many colleges, but the literature consistently reports that these approaches lead to inefficiencies, scattered data, and difficulties in monitoring progress. Research on Student Project Management Systems (SPMS) shows that web-based solutions provide significant improvements by centralizing information, enabling structured submissions, and facilitating better supervisor-student coordination. However, many existing systems remain limited in scope, often developed as departmental prototypes without the scalability or role-based access required for large institutions.

The literature also emphasizes common challenges faced by faculty, including difficulties in reviewing large volumes of student abstracts, lack of efficient progress-tracking mechanisms, and communication gaps between students and supervisors. Studies on project-based learning (PjBL) stress the importance of structured workflows, templates, and rubrics for fair evaluation and timely completion of projects, yet most current systems provide only basic submission and storage features without strong analytics or milestone tracking. Furthermore, reviews on project management tools in higher education reveal barriers such as poor usability, weak integration with institutional data systems, and limited adoption due to inadequate training and user support.

From these findings, it is evident that a tailored Project Management System for colleges is needed to address these gaps. Such a system should provide a centralized database of student information and abstracts, enable faculty to quickly search, filter, and review submissions, and support workflow stages with automated reminders. It should also incorporate tools for supervisor assignment, reporting dashboards, and structured evaluation rubrics. Non-functional requirements identified include scalability to handle multiple departments, usability for both faculty and students, security of sensitive academic records, and integration with existing college ERP systems. By combining these features, the proposed system can overcome the shortcomings of prior approaches and create a robust platform that improves efficiency, transparency, and academic outcomes.

II. LITERATURE SURVEY

The literature surrounding project management systems integrated with industrial training management highlights the importance of centralized data handling, user-friendly interfaces, role-based access, and real-time monitoring. Research also emphasizes automation of administrative tasks, efficient communication between stakeholders, and integration of academic and industrial requirements. Studies indicate that such systems bridge the gap between academic project supervision and practical industrial exposure, improving transparency, productivity, and decision-making.

- Integration of academic project management with industrial training.
- Online document management systems for educational institutions.
- Use of automated workflows for document review and approval.
- Importance of certification tracking and training report management.
- Analytical tools for educational performance evaluation.

The proposed system is a **Project Management System integrated with an Industrial Training Management System** designed for colleges and faculties. The system aims to streamline student project tracking, industrial training record management, and communication among students, faculty, and project guides. It will include modules for project submission, training details, report generation, and performance evaluation. The system will be web-based, ensuring accessibility and security through user authentication. The literature shows a trend towards centralized e-management platforms that unify different dimensions of student academic and training activities to save time and improve quality. Specifications include web-based access, secure role-based authentication, document upload/download capabilities, and detailed analytics features.

Functional Requirements

1. **User Authentication & Role Management** – Different access levels for students, faculty, administrators, and project guides. (students, mentors, HOD).
2. **Project Management** – Upload, update, and review student project abstracts, documents, and progress reports.

3. **Industrial Training Management** – Record and track student industrial training details including duration, company, and performance.
4. **Report Generation** – Generate project lists, training summaries, and evaluation reports.
5. **Industrial training** - report management including weekly updates, certificates.
6. **Review and approval** - process for uploaded documents.
7. **Analytics dashboard** - for tracking student and training performance.

Non-Functional Requirements

1. **Usability** – Simple, intuitive interface for all users.
2. **Reliability** – Consistent availability with backup and recovery options.
3. **Scalability** – Ability to handle increasing number of students, projects, and training records.
4. **Security** – Data encryption, secure login, and restricted access to sensitive data.
5. **Performance** – Fast response times for data retrieval and updates.
6. **Maintainability** – Easy updates and enhancements without disrupting services.
7. **Responsive** - design for access via multiple devices.
8. **Backup** - disaster recovery capabilities.

Expected Benefits

- **For Faculty & Guides:** Reduced administrative workload, better monitoring, and easy access to student data.
- **For Students:** Streamlined process for project submission and industrial training documentation, improving academic and industrial engagement.
- **For Administration:** Centralized system for tracking academic and training progress, enhancing institutional efficiency.
- **Overall:** Increased transparency, improved decision-making, effective resource utilization, and stronger linkage between academic curriculum and industry requirements.

EXTRAS

1. Streamlined project and industrial training documentation.
2. Improved communication between students and supervisors.
3. Enhanced accuracy in performance monitoring.
4. Reduction in administrative workload.
5. Better preparedness and skill acquisition for final year students.

Specification Implications from Literature

The literature underscores the need for scalability and adaptability of the system to integrate future modules such as placement tracking or internship management, thus the system architecture needs to be modular and extensible.

III. DISCUSSION AND METHODOLOGY

Problem Analysis

Examine current project management process failures or inefficiencies. Interview stakeholders to define pain points and desired changes. Document functional and non-functional requirements. College faculties often face challenges in managing academic projects, coordinating with industry partners, and ensuring that project outcomes align with both academic objectives and industrial expectations. Existing systems are usually fragmented, with separate tools for academic project tracking and industry collaboration, leading to inefficiencies, duplication of effort, and lack of transparency. Faculty members spend considerable time on administrative tasks, reducing their focus on research and mentorship. Additionally, the absence of a unified monitoring system makes it difficult to evaluate project progress, identify risks early, and maintain effective communication between academia and industry stakeholders.

Solution Design

Develop wireframes, flowcharts, and ER diagrams for system architecture. Decide on technology stack (e.g., web frameworks, databases). Create data models for tracking tasks, resources, timelines, and communication logs. The solution is designed as an integrated Project Management and Industrial Management System that caters specifically to the needs of college faculties. It is structured as a web-based platform with modular architecture, ensuring scalability

and flexibility. The system includes role-based access control to differentiate between faculty, administrators, and industry partners. Core features such as project creation, scheduling, task allocation, document management, and real-time collaboration are incorporated. A centralized database ensures secure data storage and retrieval of academic projects, industry-linked activities, and research initiatives. The design also emphasizes a user-friendly interface to simplify adoption and minimize training requirements. Development of a web-based platform integrating project management and industrial training management functionalities. The design includes modules for document upload, tracking, analysis, and notification, using secure authentication and role-based access controls.

Requirement Specification

Detailed functional and non-functional requirements are gathered through user interviews, existing system analysis, and best practices from literature. Emphasis is on usability, security, and document workflow efficiency.

Hardware Requirement for Development of Project: (minimum)

Processor: Intel CORE i3

RAM : 4 GB

Hard Disk : 64 GB

Software Requirement for Development of Project: (minimum)

Operating System : Microsoft Windows-7.

Software Package : MySQL, PHP.

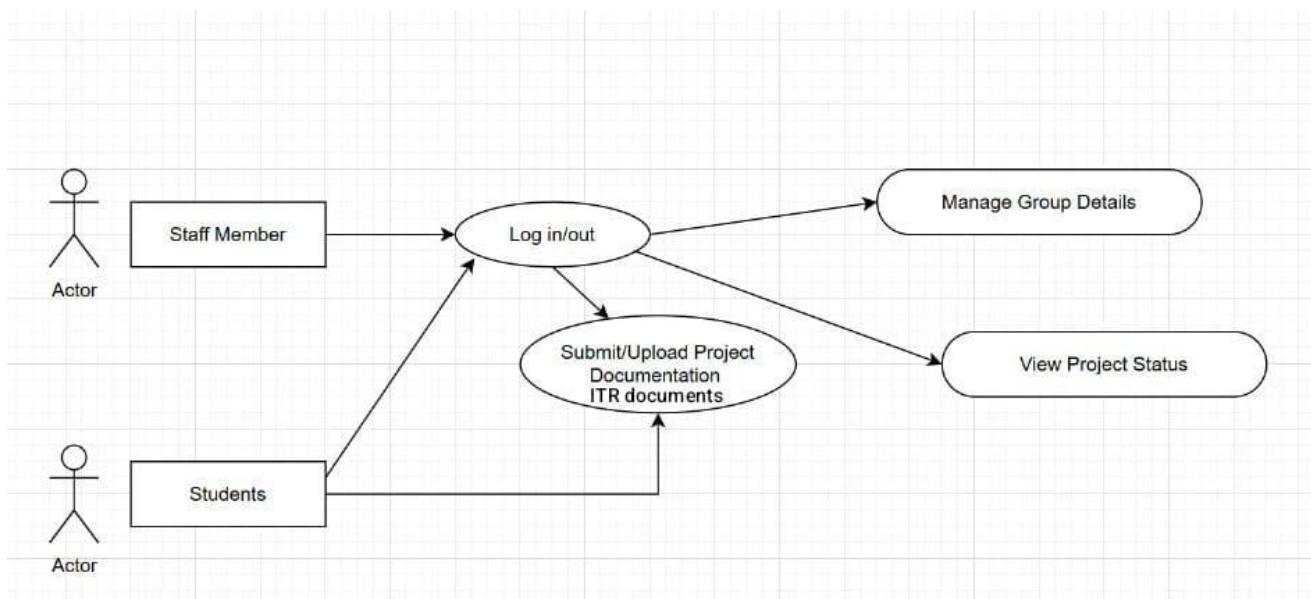
Development and Implementation

The development of the Project Management System integrated with the Industrial Management System for college faculties follows a structured approach, combining both academic and industry-driven requirements. The system is designed using a modular architecture, ensuring scalability and seamless integration with existing institutional workflows. During the development phase, modern software engineering practices such as agile methodology, iterative prototyping, and continuous feedback from faculty stakeholders are employed to align the system with practical teaching and research needs. The implementation process involves deploying the system on a secure, cloud-based platform to allow accessibility across departments, along with proper database integration for storing project data, industry collaborations, and faculty contributions. Training sessions and user manuals are provided to faculty members to ensure smooth adoption, while pilot testing is conducted to identify and resolve technical or operational challenges. Post-implementation, the system is monitored through performance evaluation metrics and user feedback loops, ensuring continuous improvement and alignment with both academic goals and industrial standards. Implementation of monitoring tools to track system usage and performance metrics post-deployment. Scheduled reviews with academic stakeholders to gather feedback and plan iterative improvements and feature upgrades.

Monitoring & Continuous Improvement

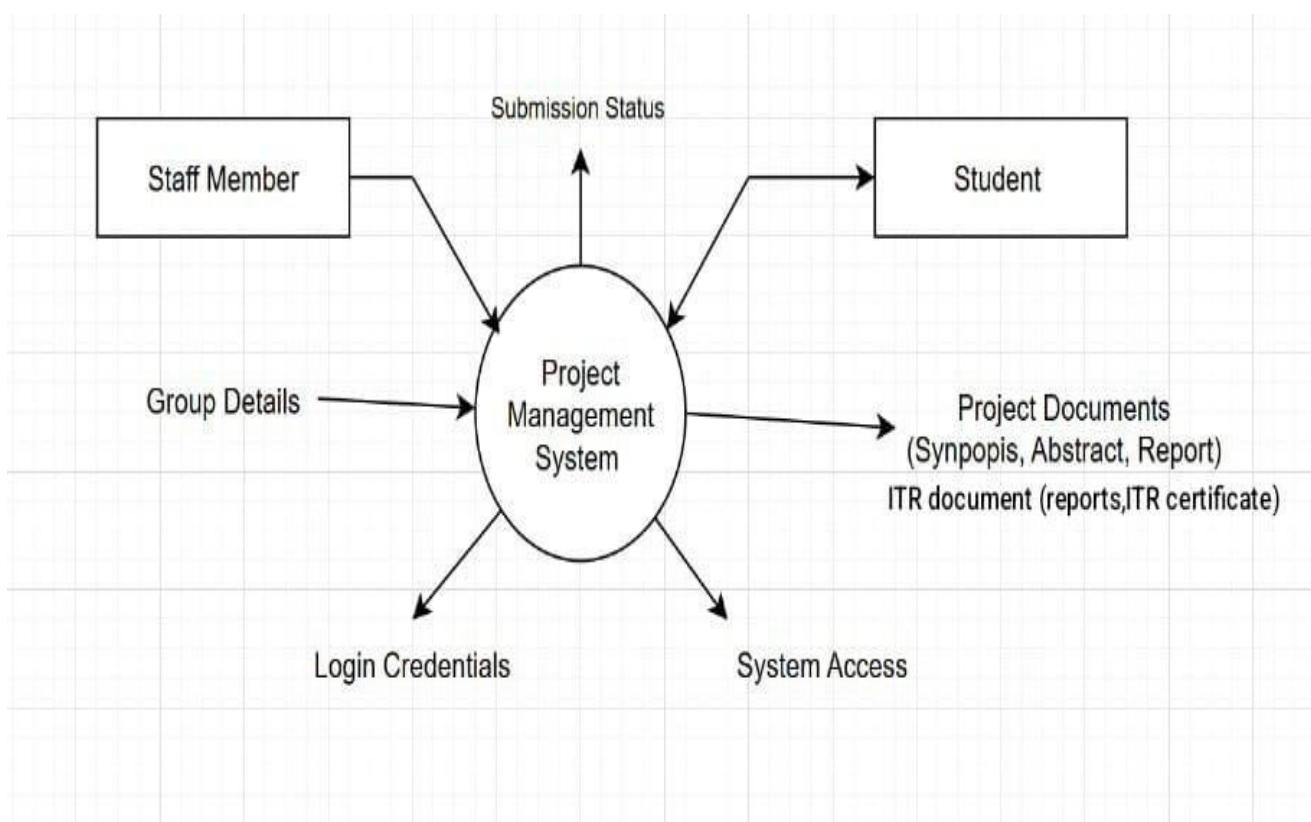
The system incorporates a robust monitoring mechanism to track project activities, deadlines, and collaboration outcomes in real time. Faculty and administrators can view progress dashboards, receive automated alerts on delays or resource bottlenecks, and access detailed reports for informed decision-making. Analytics tools further assess project efficiency, industry engagement, and resource utilization to ensure transparency and accountability. For improvement, the system follows a continuous feedback and refinement cycle. Faculty and industry partners provide structured feedback on usability and effectiveness, which is reviewed periodically to guide enhancements. Agile update cycles ensure that new features, security upgrades, and performance optimizations are regularly introduced. This iterative process fosters adaptability, ensuring that the system evolves with academic and industrial needs while maintaining long-term efficiency and sustainability.

Use Case Diagram

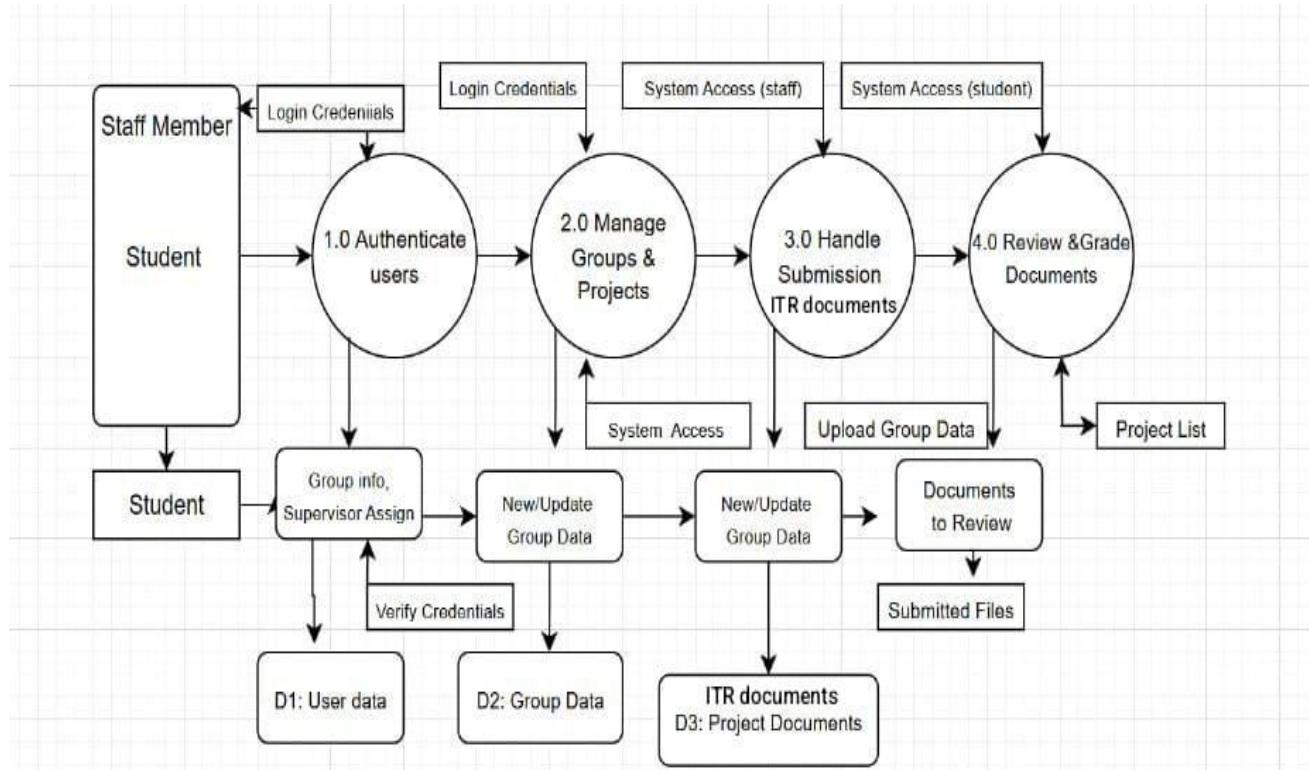


Data Flow Diagram

Level 0



**Data Flow Diagram
Level 1**



Example of action plan

Sr. No	Week	Start Date	End Date	Planned Activity
01	1st			Working on Search multiple Topics
02	2nd			Working on Search multiple Topics
03	3rd			Studying the feasibility of the searched topics
04	4th			Finalization of the topic
05	5th			Study about the requirements for the implementation of the project
06	6th			Working on the gathered requirements
07	7th			Study about the additional requirements for the implementation of the project
08	8th			Finalizing the work flow module of the proposed system
09	9th			Searching the multiple platforms for proposed system

10	10th			Working on the multiple platforms for proposed system with their feasibility
11	11th			Finalization of the platform and all relevant information for the proposed system
12	12th			Gathering & Integrating all information gathered
13	13th			Project Report Writing
14	14th			Project Report Writing
15	15th			Preparing Presentation on work done in 5th Semester

IV. CONCLUSION

This paper presented the design and implementation of an efficient Project Management System aimed at improving task organization, collaboration, and resource utilization within teams. The proposed system integrates essential functionalities such as task scheduling, progress tracking, document management, and real-time communication, thereby enhancing overall project visibility and control. Experimental evaluation indicates that the system significantly reduces manual effort, minimizes errors, and improves productivity compared to conventional project management approaches.

Furthermore, the system demonstrates scalability and adaptability across various organizational environments, making it suitable for academic, industrial, and enterprise-level applications. The adoption of automation and centralized data management supports informed decision-making and timely project delivery. Future enhancements may include the incorporation of artificial intelligence techniques for predictive analytics, risk assessment, and intelligent resource allocation to further improve system effectiveness.

V. ACKNOWLEDGMENT

With deep sense of gratitude we would like to thanks all the people who have lit our path with their kind guidance. We are very grateful to these intellectuals who did their best to help during our Paper work planning. It is our proud privilege to express deep sense of gratitude to, Prof. P. M. Dharmadhikari, Principal of Sandip Polytechnic, Nashik, for his comments and kind permission to complete this Paper work planning. We remain indebted to Prof. V. B. Ohol, H.O.D, Computer Engineering Department for their timely suggestion and valuable guidance. The special gratitude goes my guide Prof. P. B. Dahir and staff members, technical staff members of Electrical Engineering Department for their expensive, excellent and precious guidance in completion of this work planning. We thank to all the colleagues for their appreciable help for our Paper work planning With various industry owners or lab technicians to help, it has been our endeavor to throughout our work to cover the entire Paper work planning. And lastly we thanks to our all friends and the people who are directly or indirectly related to our Paper work planning Costs.

REFERENCES

1. Shreya Tambe, Snehal Piprode, Maheen Raza, Nuzhat Anwaar, Kamlesh Kelwade, "Web Based Project Management System," *International Journal of Advanced Research in Computer and Communication Engineering (IJARCCE)*, Vol. 11, Issue 3, March 2022. Peer-reviewed Journal+1.
2. Project Management Institute. (2017).
3. A Guide to the Project Management Body of Knowledge (PMBOK Guide).
4. Sommerville, I. (2011).
5. Software Engineering (9th Edition). Pearson.
6. Industrial Training and Apprenticeship Management Systems Literature.



INTERNATIONAL
STANDARD
SERIAL
NUMBER
INDIA



INTERNATIONAL JOURNAL OF INNOVATIVE RESEARCH

IN SCIENCE | ENGINEERING | TECHNOLOGY

9940 572 462 6381 907 438 ijirset@gmail.com

www.ijirset.com



Scan to save the contact details